

SUPPLEMENT 1 TO THE CALL OF THE 37TH OTDK PEDAGOGY, PSYCHOLOGY, ANDRAGOGY AND LIBRARY SCIENCE SECTION

1. The language of the TDK paper and the presentation:

In this section, TDK papers can primarily be submitted in Hungarian. If the authors are enrolled in an English-language program, the TDK paper may also be submitted in English. For these English-language TDK papers, if at least 50% of the authors are Hungarian native speakers, the abstract must also be uploaded in Hungarian, and the TDK paper must be presented in Hungarian at the conference.

2. Content requirements for the TDK paper:

The Section's program allows for the presentation of TDK papers based on independent research with scientific rigor in the fields of educational science, psychology, andragogy, library science, and related disciplines. **The TDK paper must contain independent and original research findings!**

Further content requirements:

All TDK papers submitted to the 37th OTDK will be subject to a plagiarism check. Decisions on plagiarism are taken by a three-member panel of section committees. The guidelines regarding plagiarism are based on the information provided in the General Call of the OTDT. TDK papers that are proven to infringe copyright will be excluded from the OTDK by the OTDT, with simultaneous notification to the nominating institution.

The use of artificial intelligence must be documented by specifying the tool used and describing the manner in which it was utilized. A declaration regarding the use of AI must be included at the end of the paper, before the bibliography (even if the author did not use AI at all). If AI was used, the manner of use and a reference to the tool must be provided. (Example reference: OpenAI, ChatGPT, March 15, 2023, chat.openai.com/APA) You can find a more detailed guide in the document used by ELTE PPK:

<https://www.ppk.elte.hu/dokumentumok/mesterseges-intelligencia>.

3. Formal requirements for the TDK paper:

General requirements:

Time for uploading: within 30 days after the acceptance of the student research conference, as described in Supplement 2, point 4 of the General Call of the 37th OTDK. Students who qualify with their TDK paper at a student research conference held within 30 days before the registration deadline for the relevant section of the 37th OTDK must upload their paper to the online system by the registration deadline at the latest.

All TDK papers must include the closing date.

TDK papers that do not meet the minimum page limit set by the Section or exceed the maximum number of pages cannot be uploaded to the OTDT online system.

TDK papers must be uploaded in **PDF format**. The maximum file size is 10 MB.

General formal requirements:

Font: Times New Roman, font size: 12 pt

Line spacing: 1.5

Margin: 2.5

Section-specific requirements:

The minimum length of the TDK paper is 20 pages and the maximum 40 pages. This includes the table of contents, the abstract and the bibliography. It is also recommended to place charts and tables necessary for understanding the main text within the body of the paper. If additional tables or charts are desired by the author but are not essential for understanding the main content, they can be included in a supplement. All charts and tables in the TDK paper must be numbered and referenced accordingly within the text. The appendix, which does not count toward the 20-40 pages main body length, should be uploaded as a separate, supplementary document. However, if the supplement and main document together do not exceed 40 pages, they may be uploaded as a single file. The upload of a supplementary document is therefore permitted. This document must be a single file with a maximum size of 10 MB.

Method of referencing: The format for references and the bibliography must follow the APA citation style. Detailed guidelines are available on the Childhood Education Scientific Journal website, accessible via the following link: <http://ojs.elte.hu/gyermekneveles/stylesheet>.

Please also ensure that the title page includes the name(s) of the author(s), their institution(s), and the name(s) of their supervisor(s).

4. Submitting a printed TDK paper is not required.

The TDK paper and the abstract must be uploaded to the OTDT online system only.

5. Rules for the abstract:

Only the main text needs to be uploaded to the OTDT online system (the other data: name(s) of author(s), institution, supervisor, etc. are generated by the online system).

The language of the abstract is Hungarian. For English-language TDK papers, if at least 50% of the authors are Hungarian native speakers, the abstract must also be uploaded in Hungarian, in other cases in English.

The length of the abstract is minimum 500 and maximum 2500 characters. Tables or figures are not allowed within the abstract, and any special characters must be represented as symbols.

The abstract must also include a summary (up to 500 characters) of the results attributed specifically to the student.

6. Rules for Evaluating the Paper:

The TDK papers presented at the conference will be reviewed by a professional Section Panel. Each TDK paper must contain independent and original research findings. The nature of the TDK paper – whether it is theoretical research, empirical research, innovation, or development – is to be determined by the student in consultation with their supervisor and is the student's responsibility. Reviewers will assess the paper accordingly.

Elements of the overall evaluation and rating of the TDK paper:

1. The external reviewers' evaluation and rating (the average of the evaluations of two reviewers) accounts for half of the possible 100 points, with a maximum of 50 points (written TDK paper).
2. The evaluation by the professional Section Panel constitutes the other half of the possible 100 points, also with a maximum of 50 points (oral presentation).

Written TDK papers are evaluated by two reviewers. If there is a point difference greater than 15 between the reviewers' evaluations, a third reviewer will also evaluate the paper. The jury considers the average of the two closest scores.

If the review is not completed by the 10th day prior to the conference, the TDK paper cannot be excluded from the OTDK for this reason.

The completed reviews (scores and written evaluations) will be published by the Section organizers in the OTDT online system 10 days before the conference.

Decisions related to the mandatory plagiarism check results are made by a three-member panel established by the professional committees. The decision may be one of three types: no action is required / in milder cases, the jury is notified of the issue / works that are proven to violate copyright will be excluded by decision of the Chair of the Professional Committee.

The evaluation criteria and the total points for the presented TDK papers are determined as follows:

Evaluation criteria for theoretical and historical TDK papers:

1. Justification for topic selection, background, and relevance of the research: 0–6 points
Is the topic important and relevant in terms of the given scientific field and methodology? Does the title and specified topic align with the content of the paper?
2. The characteristics of the applied research method: 0–6 points
How novel and significant is the research problem? Are the research propositions professionally justified, and do they focus on essential aspects of the topic? Are the applied research methods reliable and valid? Are there any novel, creative applications of methods in the TDK paper?
3. The quality of the use of the research method: 0–7 points
Do the chosen research methods align well with the objectives of the TDK paper? Has the research problem been addressed with sufficient depth? Does the paper go beyond mere description of the situation? Is the work characterized by analysis and the application of a critical perspective? Is the developed interpretive framework suitable for analyzing the problem? Are the methods employed the most appropriate ones for researching this topic?
4. The reliability of the results, the substantiation of the conclusions: 0–12 points
Are there independent conclusions and recommendations based on analytical work? Are the conclusions appropriate and well-founded?
5. Structure and style of the TDK paper: 0–6 points
Does the structure of the text follow the logic of the argument? Is the order, organization, and proportion of each chapter appropriate? Are there any uncorrected typos, spelling, or language errors remaining in the text? Does the style of the paper reflect scientific rigor and an effort

toward clarity? How precise are the formulations? Is the style of the paper both engaging and professional?

6. Bibliography and supplements: 0–6 points

Are references and sources of quotations consistently provided with complete bibliographic information? Does the bibliography include truly relevant literature that has been used in the paper? Has the literature been critically reviewed? Are there an adequate number and appropriate type of images, figures, and tables included in the text to support its content? Are references, numbering, and captions for these images, figures, and tables correctly included? Do the appendices genuinely supplement and substantiate the points made in the main text? Are there references to these appendices within the text?

7. The reviewer's overall impression of the TDK paper: 0–7 points

Evaluation criteria for empirical TDK papers:

1. Justification of the topic selection, its grounding in literature, and its relevance: 0–6 points

Is the topic significant and timely from the perspective of the specific field and methodology? Does the title and the specified topic align with the content of the paper? Has the author established the theoretical framework for the research? How original and significant is the research problem? Are the hypothesis(es) professionally justified and focused on essential aspects of the topic? Are the hypothesis(es) clear and unambiguous?

2. The research methods and the approach to data collection: 0–4 points

Do the research methods selected for addressing the topic align with the objectives of the paper? Is the established interpretive framework suitable for analyzing the problem? Are the chosen methods or method combinations the most appropriate for researching the topic? Was the research conducted in an appropriate manner?

3. The adequacy of the sample: 0–4 points

Is the sample suitable for analyzing the questions posed? Are the sample size and sampling method clearly specified in the paper? Does the author justify the sample size and sampling method? Is the sample appropriate for answering the questions raised? Does the author consider the limitations arising from the sample size when formulating conclusions?

4. The depth of data analysis: 0–6 points

Do the research methods chosen for analyzing the topic align with the paper's objectives? Has the research problem been addressed in sufficient depth? Does the analysis go beyond a mere description of the situation? Is the work characterized by analytical and critical thinking? Is the interpretive framework developed suitable for analyzing the problem? Are statistical methods required to process the data? If so, does the author apply them? Are these methods appropriate, and are they applied correctly? Does the author draw conclusions that are justifiable given the methods used and the sample size? If statistical methods are not required, what theoretical methods does the author use? Are these methods applied correctly?

5. Interpretation, reliability, and validation of the results: 0–6 points

Do independent conclusions and recommendations based on the analysis emerge? Are the conclusions aligned with the hypotheses and well-founded? Does the author draw only those

conclusions that are justified by the collected data? Does the author recognize the limitations of their research?

6. The structure and style of the TDK paper 0–6 points

Does the structure of the text follow the logic of the argument? Is the order, organization, and proportion of each chapter appropriate? Does the style of the paper reflect scientific rigor and an effort toward clarity? How precise are the formulations? Is the style of the paper both engaging and professional? Are there any uncorrected typos, spelling, or language errors remaining in the text?

7. Bibliography and supplements: 0–6 points

Are references and sources of quotations consistently provided with complete bibliographic information? Does the bibliography include truly relevant literature that has been used in the paper? Has the literature been critically reviewed? Are there an adequate number and appropriate type of images, figures, and tables included in the text to support its content? Are there images, charts, and tables included wherever appropriate? Are references, numbering, and captions for these images, figures, and tables correctly included? Do the appendices genuinely supplement and substantiate the points made in the main text? Are there references to these appendices within the text?

8. The independence of the TDK paper: 0–6 points

Is it clear from the TDK paper what role and responsibilities the author(s) had in this work? If the research was conducted within a research group, does it reflect the independent initiative of the student authors?

9. The reviewer's overall impression of the TDK paper: 0–6 points

Evaluation criteria for TDK papers presenting innovation and/or development:

1. Justification of the choice of topic, relevance of the innovation and/or development: 0–6 points

How novel is the innovation and/or development? How sound is the idea and is it exploitable?

2. Originality of the innovation and/or development: 0–4 points

Is the innovation and/or development – beyond being novel – based on original insight and execution?

3. The thoroughness of the innovation and/or development: 0–4 points

Is the innovation and/or development at an evaluable level of thoroughness?

4. Presentation of the conclusions and results of the testing: 0–7 points

Did the innovation and/or development lead to reliable and verifiable results? How problem-centered and sensitive was the testing process? Are there independent conclusions and recommendations based on analytical ideas? Are the conclusions appropriate and well-founded in relation to the hypotheses? Does the developer only draw conclusions that are substantiated by the collected data? Does the developer recognize the limitations of their development?

5. The depth of analysis of the results: 0–10 points

Do the research-testing methods selected for addressing the topic align with the TDK paper's objectives? Has the research problem been explored in sufficient depth, answering the questions raised? Does the treatment of the topic go beyond simple description or mere testing of the innovation and/or development? Is the paper characterized by analytical and critical perspectives? Is the developed interpretive framework suitable for analyzing the problem?

6. Structure and style of the TDK paper: 0–6 points

Does the structure of the text follow the logic of the argument? Is the order, organization, and proportion of each chapter appropriate? Does the style of the paper reflect a scientific rigor and an effort toward clarity? How precise are the formulations? Is the style of the paper both engaging and professional? Are there any uncorrected typos, spelling, or language errors remaining in the text?

7. Bibliography and supplements: 0–6 points

Are references and sources of quotations consistently provided with complete bibliographic information? Does the bibliography include truly relevant literature that has been used in the paper? Has the literature been critically reviewed? Are there an adequate number and appropriate type of images, figures, and tables included in the text to support its content? Are there images, charts, and tables included wherever appropriate? Are references, numbering, and captions for these images, figures, and tables correctly included? Do the appendices genuinely supplement and substantiate the points made in the main text? Are there references to these appendices within the text?

8. The reviewer's overall impression of the TDK paper: 0–7 points

7. The oral presentation and its evaluation:

At the conference, participants will have a maximum of 15 minutes to present their TDK paper (presentation), followed by a discussion. The presentation will be evaluated by a Session Panel of recognized members of the field.

Evaluation criteria and scoring for the oral presentation of the TDK papers:

1. Presentation duration; how concise, efficient, complete and time-proportional is the presentation? 0–5 points
2. Content of the presentation: 0–25 points
3. Presentation style (free delivery, reading from notes, language accuracy, clarity): 0–5 points
4. Illustrative features of the presentation: 0–5 points
5. Logical structure of the presentation: 0–5 points
6. Scientific debate skills of the presenter 0–5 points

The content of the performance will be the main criterion for evaluation, but the other criteria listed above will be given equal weight by the Section Panel.