SUPPLEMENT 1
TO THE CALL FOR PAPERS, 38TH OTDK
PSYCHOLOGY AND EDUCATION SCIENCES SECTION

1. The language of the TDK paper and the presentation:

In this section, TDK papers can primarily be submitted in Hungarian. If the authors are enrolled in an English-language program, the TDK paper may also be submitted in English. For these English-language TDK papers, if at least 50% of the authors are Hungarian native speakers, the abstract must also be uploaded in Hungarian, and the TDK paper must be presented in Hungarian at the conference.

2. Content requirements for the TDK paper:

The Section's program allows for the presentation of TDK papers based on independent research with scientific rigor in the fields of educational science, psychology, andragogy, and related disciplines. Each TDK paper must contain independent and original research findings.

Further content requirements: all TDK papers submitted to the OTDK will be subject to a plagiarism check. The decision regarding plagiarism is made by a three-member body established by the Section Committee, chaired by the Chair of the Section Committee. The guidelines regarding plagiarism are based on the information provided in the General Call of the OTDT. TDK papers that are proven to infringe copyright will be excluded from the OTDK by the OTDT, with simultaneous notification to the nominating institution.

The principles and rules governing the use of artificial intelligence are set out in the 38th OTDK General Call.

We draw attention to the guidelines on the ethical use of artificial intelligence set out in Supplement 6 to the General Call of the 38th OTDK. At the 38th OTDK, any AI used must be declared in a separate statement during the application process in the OTDT online system, in a manner that allows for subsequent identification.

3. Formal requirements for the TDK paper:

General requirements:
Time for uploading: within 30 days after the acceptance of the student research conference (as described in Supplement 2, point 4 of the General Call of the 38th OTDK). Students who qualify with their TDK papers at a student research conference held within 30 days before the registration deadline for the relevant section of the 38th OTDK must upload their TDK papers to the online system by the registration deadline at the latest.

All TDK papers must include the closing date.

TDK papers that do not meet the minimum page limit set by Section or exceed the maximum number of pages cannot be uploaded to the OTDT online system.
TDK papers must be uploaded in PDF format. The maximum file size is 10 MB.

General formal requirements:

Font: Times New Roman
Font size: 12 pt
Line spacing: 1.5
Margin: 2.5

Section-specific requirements: the minimum length of the TDK paper is 20 pages and the maximum 40 pages. This includes the table of contents, the abstract and the bibliography. It is also recommended to place charts and tables necessary for understanding the main text within the body of the paper. If additional tables or charts are desired by the author but are not essential for understanding the main content, they can be included in a supplement. All charts and tables in the TDK paper must be numbered and referenced accordingly within the text. The appendix, which does not count toward the 20–40 pages main body length, should be uploaded as a separate, supplementary document (however, if the supplement and main document together do not exceed 40 pages, they may be uploaded as a single file). The upload of a supplementary document is therefore permitted. This document must be a single file with a maximum size of 10 MB.

Method of referencing: The format for references and the bibliography must follow the APA citation style. Detailed guidelines are available on the Childhood Education Scientific Journal website, accessible via the following link: http://ojs.elte.hu/gyermekneveles/stylesheet

In English, a detailed guide is available at https://apastyle.apa.org/.

Please also ensure that the title page includes the name(s) of the author(s), their institution(s), and the name(s) of their supervisor(s).

4. Submitting a printed TDK paper is not required

The TDK paper and the abstract must be uploaded to the OTDT online system only.

5. Rules for the abstract:

Only the main text needs to be uploaded to the OTDT online system (the other data: name(s) of author(s), institution, supervisor, etc. are generated by the online system).

The language of the abstract is Hungarian. For English-language TDK papers, if at least 50% of the authors are Hungarian native speakers, the abstract must also be uploaded in Hungarian, in other cases in English.

The length of the abstract is minimum 500 and maximum 2500 characters. Tables or figures are not allowed within the abstract, and any special characters must be represented as symbols.

The abstract must also include a summary (up to 500 characters) of the results attributed specifically to the student.

6. Evaluation rules for the TDK paper:

TDK papers that have obtained eligibility at the institutional TDK conference and meet the formal requirements set out in Section 3 are evaluated by a professional Session Panel in two stages, based on the submitted written paper and the oral presentation.

1. Stage 1: **evaluation of the written paper,** which accounts for half of the total 100 points, i.e. a maximum of 50 written points.

2. Stage 2: **evaluation based on the oral presentation of the TDK paper** at the National Student Research Conference, which accounts for the other half of the total 100 points, i.e. a maximum of 50 oral points.

6.1. Procedure and criteria for the evaluation of the written paper

The written TDK papers are evaluated independently by two reviewers of the professional jury. If there is a point difference greater than 15 between the reviewers' evaluations, a third reviewer will also evaluate the paper. The written score is the arithmetic mean of the two closer scores, rounded to a whole number according to standard mathematical rules. The completed reviews (scores and written evaluations) will be published by the Section organizers in the OTDT online system 10 days before the conference at the latest. Based on the mandatory plagiarism check or other ethical or professional considerations, the TDK paper may be excluded by decision of the Chair of the Section Committee, in which case no oral presentation will take place. The evaluation criteria for written TDK papers are independent of the type of work (theoretical research, empirical research, innovation and/or development).

The AI Declaration submitted by the author regarding the use of AI may not be evaluated negatively (as a disadvantage) compared to papers that do not use AI. If, in the opinion of the reviewer or the jury, the use of AI determines the quality of the paper to such an extent that it can no longer be regarded as the author’s intellectual work, the Chair of the Section Committee is entitled to decide – based on the Session Panel’s recommendation and the submission of the ethics body of the Section Committee – whether the paper meets the fundamental professional and ethical requirements of the TDK. The same procedure applies if, in the opinion of the reviewer or the Session Panel, the author has made a false AI declaration.

Theoretical background and contribution to the literature (0–10 points)

- Is the topic **important and current** in terms of the given field and methodology?

- Does the TDK paper clearly situate the topic within the relevant **scholarly** and/or practical **context**? Are the presentation of relevant concepts, models and theories professional and coherent?

- Is the **main problem,** research question, objective or innovation aim clearly identified? In the case of empirical research, are the examined **hypothesis**(es) clear, professionally justified, and directed at essential relationships of the topic?

- Is it clearly demonstrated **what the paper contributes** to the existing knowledge of the field (e.g. new empirical results, theoretical synthesis, methodological/innovative contribution, etc.)?

Methods and approach (0–10 Points)

- Does the chosen methodological approach (empirical research, theoretical comparative work, case study, method or program description, innovation, etc.) **fit the stated objective/question**?

- Are the **methods** (e.g. sample, measurement tools, analytical procedures; theoretical perspectives, source selection; development steps) presented in **sufficient transparency and detail** to allow the work to be assessed and reproduced?

- Is the process (research, analysis, development, implementation) **professionally sound, justified and consistent**?

- Was the **research/analysis/innovation** conducted appropriately (e.g. sample size and suitability, sampling method, ethical approval where necessary)?

Results/product and their presentation (0–10 points)

- Is it clearly identifiable **what the concrete result or product of the paper is?**
  - in empirical work: data, findings, statistical/qualitative outputs;
  - in theoretical work: new model, synthesis, conceptual framework;
  - in methodological/innovative work: new or adapted method, tool, program, protocol, etc.

- Is the presentation of results **logical, clear and focused**? Do figures, tables, diagrams, flowcharts, etc. **support understanding**?

- Do the results **clearly relate to the** previously **formulated objectives/questions/hypotheses?**

- **What is the scientific value of the presented results? The paper must contain independent and novel research results.**

Interpretation and broader context (0–10 points)

- Does the author not only describe but also **interpret the results**/product (what they mean and why they are important)? Are independent conclusions and recommendations based on analytical work presented? **The conclusions are grounded in the hypotheses and well-founded:** does the author draw only those conclusions that are supported by the collected data?

- Is the connection to the **broader scholarly, theoretical, practical or social context established**?

- Does the author realistically and critically indicate the **limitations** of the work (e.g. sample, methods, generalizability, implementation constraints, potential biases)? Are these limitations considered when formulating conclusions?

- Are **practical recommendations and directions for further research or development** provided?

Structure and style (0–10 points)

- Is the structure of the paper **logical and clear**, and appropriate to the type of work (e.g. introduction – theoretical background – methods/approach – results/product – interpretation – conclusion)?

- Are **the proportions, structure and progression of sections balanced** and easy to follow? Is the title consistent with the content? Do subheadings accurately reflect their sections?

- Is **the style scientific/professional yet understandable?** How precise, linguistically refined and free from errors is the text?

- Do **figures, tables, appendices and references conform to academic standards**, are they consistently formatted and properly cited, and do they effectively complement the main text?

7. Evaluation of the presentation of the TDK paper

At the conference, participants will have a maximum of 10 minutes to present their TDK paper (presentation), followed by a discussion. The presentation will be evaluated by a Session Panel of recognized members of the field. Evaluation criteria and scoring for the oral presentation of the TDK papers:

- content of the presentation, including the novelty, scientific value and level of elaboration of the results: 0–25 points
- style of the presentation (delivered freely without reading, concise, complete and time-proportionate), language accuracy, clarity, use of visual aids, logical structure and adherence to time limits: 0–10 points
- the presenter's scientific debating skills (responses to questions revealing the author's research and creative abilities): 0–15 points